



Centralna Komisja Egzaminacyjna

Arkusz zawiera informacje prawnie chronione do momentu rozpoczęcia egzaminu.

Układ graficzny © CKE 2010

### WPISUJE ZDAJĄCY

KOD

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PESEL

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*Miejsce  
na naklejkę  
z kodem*

dysleksja

## EGZAMIN MATURALNY Z JĘZYKA ANGIELSKIEGO

### POZIOM PODSTAWOWY

**SIERPIEŃ 2011**

#### Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 11 stron (zadania 1 – 8). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Część pierwsza arkusza, sprawdzająca rozumienie ze słuchu, będzie trwała około 20 minut i jest nagrana na płycie CD.
3. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
4. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
5. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
6. Na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
7. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj  pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem  i zaznacz właściwe.
8. Tylko odpowiedzi zaznaczone na karcie będą oceniane.
9. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.

**Czas pracy:  
120 minut**

**Liczba punktów  
do uzyskania: 50**



MJA-P1\_1P-114

**ROZUMIENIE SŁUCHANEGO TEKSTU****Zadanie 1. (5 pkt)**

Usłyszysz dwukrotnie wypowiedzi pięciu osób na temat zakazu sprzedaży niezdrowej żywności w szkole. Do każdej osoby (1.1.–1.5.) dopasuj zdanie podsumowujące jej wypowiedź (A–F). Wpisz rozwiązania do tabeli. Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do wypowiedzi żadnej osoby.

Za każde poprawne rozwiązanie otrzymasz 1 punkt.

- A. Nobody should tell children what to eat.
- B. Pupils can eat junk food everywhere else, not at school.
- C. Good eating habits should be learnt at home.
- D. Banning junk food can have an opposite effect.
- E. Healthy diet is especially important for small kids.
- F. Schools should sell both healthy food and junk food.

<b>1.1.</b>	
<b>1.2.</b>	
<b>1.3.</b>	
<b>1.4.</b>	
<b>1.5.</b>	

***PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!*****Zadanie 2. (5 pkt)**

Usłyszysz dwukrotnie wywiad z wokalistą. Zaznacz znakiem X, które zdania są zgodne z treścią nagrania (T – True), a które nie (F – False).

Za każde poprawne rozwiązanie otrzymasz 1 punkt.

		<b>T</b>	<b>F</b>
<b>2.1.</b>	Alex stopped studying for some time to begin his musical career.		
<b>2.2.</b>	Alex completed Psychology studies.		
<b>2.3.</b>	The music Alex listened to in his parents' car influenced him.		
<b>2.4.</b>	The band's songs are about funny childhood memories from Sheffield.		
<b>2.5.</b>	The band watch closely what the media say about them.		

***PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!***

**Zadanie 3. (5 pkt)**

Usłyszysz dwukrotnie opowiadanie. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl literę A, B lub C.

Za każde poprawne rozwiązanie otrzymasz 1 punkt.

**3.1. The zoo keeper employed the clown because**

- A. he liked the clown's performance.
- B. the clown was dressed up as a gorilla.
- C. the tourists' favourite zoo animal had died.

**3.2. In his new job the clown**

- A. had to frighten zoo visitors.
- B. liked wearing a gorilla suit.
- C. was happy to attract people.

**3.3. The clown invented a new trick because**

- A. zoo visitors started making fun of him.
- B. the lion became more interesting to people.
- C. he was tired of being in a cage all the time.

**3.4. The clown got a pay rise after he**

- A. started to make the lion angry.
- B. got furious with the lion.
- C. fell into the lion's cage.

**3.5. At the end of the story it turns out that**

- A. the clown escaped from the lion's cage.
- B. there was no real lion in the cage.
- C. the zoo keeper fired the lion.

***PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!***

**ROZUMIENIE PISANEGO TEKSTU****Zadanie 4. (7 pkt)**

Przeczytaj siedem wiadomości. Dobierz właściwy nagłówek (A–H) do każdej wiadomości. Wpisz odpowiednią literę w miejsca 4.1.–4.7. **Uwaga:** jeden nagłówek został podany dodatkowo i nie pasuje do żadnej wiadomości. Za każde poprawne rozwiązanie otrzymasz 1 punkt.

- A. AN INCIDENT WHILE FLYING  
B. A FURRY TRAVELLER FOUND  
C. AS FAST AS A PLANE  
D. MEMORIES LOST FOREVER

- E. TAKEN AWAY FROM THE OWNER  
F. A LAZY WORKER FIRED  
G. THE DISCOVERY OF A LIFETIME  
H. AN IDEA THAT WORKED

4.1. 

A Scottish man found Iron Age jewellery worth £1 million when he was trying out a new metal detector! “I parked the car, got the detector out and scanned the area just behind my car. I found the jewellery about seven steps behind where I had parked! I’m so happy. Something like this can only happen once.”

4.2. 

More than 230,000 people joined a Facebook group called *Needle in a Haystack* to try and return a lost camera to its owner. The group was set up by an Australian man after he found the camera on one of the islands. He hoped to find the tourists whose pictures were saved on the memory card. He succeeded and gave the camera back to the owner.

4.3. 

A cat which went missing on the Isle of Wight has turned up more than 480 kilometers away in the North Yorkshire resort of Whitby. Geoffrey, the cat, had been missing for three weeks when its owners got a phone call saying that he had been found safe and well. The cat probably got on a tourist coach and the journey took about 10 hours!

4.4. 

A passenger in an air force display team shot himself 100 metres into the sky. He accidentally pressed the wrong button which activated the ejector seat. Fortunately, his parachute opened automatically after he was thrown out of the plane so he wasn’t hurt.

4.5. 

An Italian motorcyclist has to pay the highest fine in history after speed cameras recorded him at an impossible speed of over 600 km per hour. Paolo Turina says the speed camera was clearly not working properly. “That’s the speed of a jumbo jet!” he says angrily. “If the court says I’m guilty, then I’ll send the case to the Guinness Book of Records!”

4.6. 

Officials searched the home of a 20-year-old man because his TV aerial was causing problems with planes landing at Luton Airport. It took the officials two years to discover that the man’s aerial was the reason for the problems. The device was confiscated.

4.7. 

A postman lost his job after Mrs. Brown, a local resident, found out why her letters hadn’t reached their destinations. The resident was shocked when she discovered that the postman hadn’t emptied the village postbox for five months and had left all the letters addressed to the local people in his office at the post office.

*adapted from www.ananova.com*

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 5. (6 pkt)**

Przeczytaj tekst. Zaznacz znakiem X, które zdania są zgodne z treścią tekstu (T – True), a które nie (F – False).

Za każde poprawne rozwiązanie otrzymasz 1 punkt.

AN UNUSUAL OPERATION

Dr Iannis had a very busy day ahead. He got up earlier because he had a lot of patients to visit. In the morning he called his nurse to check whether everything was all right and drove to the village. He removed a few teeth, took part in the surprisingly easy birth of little twin boys and after leaving Mrs. Simon's house he went straight to Stamatis, an old man who was suffering from an earache.

After looking into the old man's ear, the doctor cleaned up the inside of the ear using a cotton stick and alcohol. He knew that Stamatis hadn't heard anything in that ear since childhood. Dr Iannis was very surprised when the cotton stick touched something hard, something that shouldn't have been there. He took the old man to the window, where the light was better, and looked into the ear once again. He noticed something round inside. It was a little, green pea. Dr Iannis thought about the problem for some moments, then requested a light hammer.

The old man and his wife looked at each other thinking that the doctor must be crazy. "What does this have to do with my earache?" asked Stamatis. Wondering about what the doctor was intending to do, he brought the hammer, and the doctor carefully placed the cotton stick into Stamatis's ear and raised the hammer. "Oh no! May God protect my husband!" cried the old wife, hiding her face in her hands.

This terrible cry caused the doctor to stop and think that the hammer might only move the pea deeper into the ear. "Change of plan," he said loudly and gave instructions to the old man. Stamatis had to lie on his side till late evening with his ear filled with warm water. The doctor returned at 8 o'clock, saw that the little pea became very soft and he took the pea out using just a cotton stick. Stamatis put his hand to his ear and shouted, "My God, it's loud. I mean everything is so loud now!"

"You are perfectly healthy," said Dr Iannis with pleasure. "A very successful operation, I think. And definitely, not a usual one!" Right after that he was walking home with a fat chicken under his arm and a freshly baked loaf of bread in his hands. He was very proud of himself that he managed to make one more person happy that day.

*adapted from Captain Corelli's Mandolin by Louis De Bernieres*

		T	F
5.1.	Dr Iannis was working outside his surgery that day.		
5.2.	Dr Iannis knew from the start why Stamatis had an earache.		
5.3.	Stamatis and his wife were shocked at the doctor's request.		
5.4.	Dr Iannis got the pea out of Stamatis's ear with a hammer.		
5.5.	Dr Iannis got some presents for what he had done for Stamatis.		
5.6.	The story describes a doctor's typical working day in hospital.		

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 6. (7 pkt)**

**Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B, C lub D.**

**Za każde poprawne rozwiązanie otrzymasz 1 punkt.**

“My baby has been missing for over a month now, and I want him back so badly,” said Mrs. Brown, a 56-year-old woman, to a reporter from a local newspaper.

Mrs. Brown lives by herself in a caravan near Clovis. She said that Clyde, her 7-year-old cat, didn't come home for dinner one day. The next morning he didn't appear for breakfast either. Seven days later, when Clyde missed an extra-special lunch, she decided to call the police.

When the policeman asked her to describe Clyde, she told him that Clyde was quite usual. He had beautiful green eyes, had a full set of teeth but was missing half of his left ear. He was seven years old and completely white. She then told the officer that Clyde was about 35 centimeters tall.

“Is Clyde your child or your pet?” he asked suspiciously. “Well, he's my cat, of course,” Mrs. Brown replied. “You're supposed to report missing persons, not missing cats,” said the irritated policeman. “Well, who can I report this to?” she asked. “You can't. You have to ask around your neighborhood or give leaflets,” replied the officer firmly.

After the conversation with the police officer, Mrs. Brown thought that putting up leaflets in shop windows might be a good idea after all. However, when she asked her next door neighbour about the leaflets he informed her that they are not usually very successful. Instead, he suggested asking neighbours about the cat but Mrs. Brown wasn't keen on the idea. She decided that a billboard would work a lot better than a small leaflet. There was an empty billboard at the end of her street right next to the highway. The billboard had a phone number on it. She called that number, and they told her they could put up a picture of Clyde (from Mrs. Brown's family album) on the billboard for everyone to see with details about the cat and her phone number.

“But how can people see it when they speed along the highway?” she asked. “Oh, don't worry, ma'am, they only speed between 2 a.m. and 5.30 a.m. The rest of the day, the highway is so full of commuters that no one moves and they can read your advertisement.” They told her it would cost only \$3,000 a month. So, without a moment of hesitation or doubt, she took most of the money out of her savings account and rented the billboard for a month.

The month passed, but Clyde didn't appear and no one called. Because she still wanted her cat back badly and had almost no money in savings she was going to ask her local bank to lend her some money. A friend saw her thinking about the cat and advised her to call a local newspaper to see if it was possible to place a special advertisement on the front page. Maybe someone could help her rent the billboard for free for just one more month. Of course, that's exactly what she did and she is still waiting for some news about Clyde.

*adapted from [www.rong-chang.com/qa2/stories/story011.htm](http://www.rong-chang.com/qa2/stories/story011.htm)*

**6.1. Mrs. Brown called the police when her cat**

- A. returned home badly injured.
- B. disappeared for the second time.
- C. didn't come home for breakfast.
- D. didn't return home after a week.

**6.2. Mrs. Brown's cat**

- A. lost some of its teeth.
- B. had only its left ear.
- C. was white all over.
- D. was very unusual.

**6.3. When the officer realised that Clyde was Mrs. Brown's cat, he**

- A. got annoyed.
- B. became confused.
- C. started to worry.
- D. got scared.

**6.4. After talking to the police officer, Mrs. Brown decided to**

- A. ask about the cat in her neighbourhood.
- B. hang photos of her cat in shop windows.
- C. put her family album pictures on the leaflets.
- D. place information about the cat on the billboard.

**6.5. Mrs. Brown was worried that**

- A. the billboard cost too much money.
- B. the drivers wouldn't notice the billboard.
- C. the drivers moved too fast between 2 a.m. and 5.30 a.m.
- D. she would have to spend almost all her savings.

**6.6. Mrs. Brown called the local newspaper to**

- A. ask readers for help.
- B. borrow some money.
- C. rent a bigger billboard.
- D. complain about the bank.

**6.7. The story presents**

- A. Mrs. Brown's loss of hope.
- B. a cat's strange adventure.
- C. Mrs. Brown's search for her lost pet.
- D. a successful advertising campaign.

***PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!***

**WYPOWIEDŹ PISEMNA****Zadanie 7. (5 pkt)**

Wieczorem wyjeżdżasz na weekend ze swoim współlokatorem / swoją współlokatorką. Wychodząc rano z domu nie chcesz go/jej budzić. Zostaw mu/jej wiadomość.

- Poinformuj, dlaczego musiałeś/łaś wyjść.
- Poproś o kupienie biletów na pociąg.
- Napisz, gdzie zostawiłeś/łaś pieniądze.
- Zaproponuj obiad w restauracji przed wyjazdem.

Podpisz się jako XYZ. W zadaniu nie jest określony limit słów. Oceniana jest umiejętność przekazania wszystkich informacji (4 punkty) oraz poprawność językowa (1 punkt).

**CZYSTOPIS**

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Liczba wyrazów w KFU	
Liczba błędów	
Procent błędów	

	TREŚĆ				POPRAWNOŚĆ JĘZYKOWA	RAZEM
	Inf. 1	Inf. 2	Inf. 3	Inf. 4		
Liczba punktów	0-1	0-1	0-1	0-1	0-1	







**BRUDNOPIS (*nie podlega ocenie*)**





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**KOD EGZAMINATORA**

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Czytelny podpis egzaminatora

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**KOD ZDAJĄCEGO**